



# **ISTITUTO DI ISTRUZIONE SUPERIORE**

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**Liceo Scientifico**

**Liceo Linguistico**

**Liceo Classico**

**Liceo Sportivo**

## **PROGRAMMA DI LINGUA E CULTURA INGLESE**

### **CLASSE I B LICEO SCIENTIFICO**

**A.S. 2023/2024**

**DOCENTE:** Prof.ssa Corda Marcella

#### **LIBRO DI TESTO:**

JENNY DOOLEY, **TAKE ACTION! 1**, Casa Editrice: EXPRESS PUBLISHING ZANICHELLI.

## **MODULE 1: GRAMMAR, VOCABULARY and COMMUNICATIVE FUNCTIONS**

From TAKE ACTION! 1: UNITS 1 - 8

STARTER “WHO ARE YOU?”; “WHAT IS THIS?”

Unit 1 “ROUND THE CLOCK”

Unit 3 “TASTES”;

Unit 4 “ON TARGET”;

Unit 5 “LOOKING GOOD”;

UNIT 6 “GLORIOUS PAST”;

UNIT 7 “FUN TIME!”

UNIT 8 “AMAZING EARTH”

### **1.1 GRAMMAR**

The English alphabet. Spelling and pronunciation.

International phonetic symbols. Vowels: monophthongs and diphthongs, and consonants.

Subject and object pronouns;

Present simple To Be: positive, negative, interrogative forms and short answers;

Question words;

Articles: a, an, the;

Plurals;

Demonstrative Adjectives: this, that, these, those.

Prepositions of place

Prepositions of time: on, in, at.

There is, there are;

Indefinite adjectives: Some, any;

The modal verb Can: positive, negative, interrogative forms and short answers.

The imperative: positive and negative form.

Reading comprehension activity on "Lara's adventure".

The Present Simple of Have got: affirmative, negative, interrogative forms and short answers.

Possessive adjectives and pronouns. Possessive 's. Who/Whose.

Dialogue: Nice to meet you!

Reading comprehension activity on the text "Family life: a celebration".

Speaking activity about family and teenagers in Italy and in the U.K.

Reading comprehension activity on the text "What's it like to be 17?"

Learning to learn: collocations.

The Present simple of regular verbs: positive, negative, interrogative forms and short answers.

Adverbs of frequency.

Video watching activity on the dialogue "Don't be shy".

Video watching comprehension activity: A rainbow of food.

Healthy eating and healthy habits.

Video watching activity on Food and drink. Listening comprehension activity on the Food Pyramid.

Countable and uncountable nouns.

Mixtures in the kitchen: cakes and biscuits recipes.

Grammar: some, any, no; how much/how many, a lot of/ lots of, (a) few/ (a) little. Too much/Too many/ Not enough.

Listening and watching comprehension activity on Dialogue "I don't eat meat".

Reading and listening comprehension activity on "Healthy takeaway UK.

Reading comprehension activity on "Halloween" and on "Happy Valentine's day".

Reading and listening comprehension activity on the text "This girl can"

The modal verb CAN: Positive, negative, interrogative forms and short answers.

Verbs +-ing form, infinitive, base form.

Possessive adjectives and pronouns.

Reading comprehension activity on the article "Best of British live sports".

Listening comprehension activity on Unit 5 "Looking good ". Kahoot learning games on Vocabulary.

The present continuous tense: affirmative, negative, interrogative forms and short answers. Uses of the present continuous tense. Present simple vs present continuous.

Stative verbs.

Reading comprehension activity on "Camden Market".

Watching video comprehension activity "The Renaissance Man".

The past simple of To Be: positive, negative, interrogative forms and short answers.

The past simple of regular verbs: positive, negative, interrogative forms and short answers.

Pronunciation -ED ending: /d/, /t/, /id/.

Reading comprehension activity on "Great films".

The past simple of irregular verbs: positive, negative, interrogative forms and short answers.

Use of Did/Didn't.

Watching, listening and reading comprehension activity on the dialogue "Well done"

The past simple of Have and Could.

Group work activity in the lab: creating a kahoot

Adverbs of manner.

The comparison of majority of adjectives, adverbs, nouns and verbs.  
Spelling variations with -er.

## **1.2 VOCABULARY**

Vocabulary development: countries and nationalities; school subjects and objects; days, months and seasons; cardinal and ordinal numbers; house and furniture; daily routine; chores; free- time activities; family members; appearance and character adjectives and types of family; daily routine & free time; everyday English; Weekend activities; food and drink; portions and containers; food preparation; ways to cook; sports; Go, play, do + sports; sports venues and sports equipment;

clothes, accessories, footwear, jewellery, materials and patterns; jobs and famous people; film genres; cultural activities entertainment; geographical features; animals & adjectives; the weather.

### **1.3 COMMUNICATIVE FUNCTIONS**

Communication: introducing people; describing people; asking and giving personal information; asking and telling the time; giving instructions; Inviting and making arrangements; accepting /refusing an invitation; ordering food; reading prices; expressing preferences. Shopping: talking about clothes; asking about and saying prices; Talking about a past experience; asking about a visit, describing a visit, commenting.

### **1.4 ESP “ENGLISH FOR SCIENCE”**

Science lab safety rules; glassware and measures; science lab experiments on density and on mixtures; the chlorophyll; laboratory techniques for separating mixtures; chromatography; the process of crystallization; the microscope: parts and functions; microscope slides; the mitosis: observing onion's roots; how to write a report on science lab experiments; creating a kahoot on science items.

## **MODULE 2: EDUCAZIONE CIVICA**

### **SUSTAINABLE DEVELOPMENT GOAL N.2 “ZERO HUNGER” Agenda 2030**

1. Sustainable Cooking;
2. Video recipes of cakes and biscuits;
3. Ingredients and methods.

### **SUSTAINABLE DEVELOPMENT GOAL N.12 “RESPONSIBLE CONSUMPTION AND PRODUCTION” Agenda 2030**

1. Sustainable shopping and clothes;

### **SUSTAINABLE DEVELOPMENT GOAL N.3 “GOOD HEALTH AND WELL – BEING” Agenda 2030**

1. Social and Civic competences: listening and reading comprehension activity on 'Is your lifestyle healthy?'
2. Video watching activity on “Healthy habits”.
3. Vocabulary development on the food pyramid and on containers and quantities:
4. Social and Civic competences: good health and a balanced diet.
5. Reading and listening comprehension activity on “Healthy takeaway UK”.

Carbonia, 07/06/2024

Gli studenti

La Docente

*Marcella Corda*