

Istituto di Istruzione Superiore "Gramsci – Amaldi" A.S. 2023/2024

PROGRAMMA DI LINGUA E CULTURA INGLESE

CLASSE 1 A

LICEO SCIENTIFICO

Docente: Prof.ssa Claudia Stocchino

Testo di riferimento: J.Dooley, Take Action!, vol.1, Zanichelli, 2022

- **Grammar (units 1, 2, 3, 5, 6, 7, 8)**

PRESENT SIMPLE

- Affirmative, negative, interrogative forms, short answers

PRESENT CONTINUOUS

- Affirmative, negative, interrogative forms, short answers, time expressions, functions

PAST SIMPLE

- Affirmative, negative, interrogative forms, short answers, time expressions, functions
- To be
- Regular and irregular verbs

ADVERBS AND ADVERBIAL PHRASES OF FREQUENCY

QUANTITIES (much/many, a lot of, a few/a little, some, any, no - Countable/uncountable nouns)

INTERROGATIVE AND RELATIVE PRONOUNS

COMPARISONS

- Comparative of majority (one syllable, ending with -e, ending with -y, two or more syllables), minority and equality

- **SUPERLATIVE:** superlative of majority (one syllable, ending with -e, ending with -y, two or more syllables) and minority
- Irregular adjectives (good, bad, far)
- Too and enough

▪ **Use of English, Communication and Vocabulary (units 1, 2, 3, 5, 6, 7)**

QUALIFIERS

- really, very, quite, not very

DAILY ROUTINE AND FREE TIME ACTIVITIES

APPEARANCE AND PERSONALITY

FAMILY MEMBERS

FOOD AND DRINKS

- Drinks and Food types
- Portions and containers, food preparation
- Offering, accepting and refusing
- Ordering food
- Typical British food

CLOTHES

- Clothes, accessories and footwear
- Sustainable fashion
- Buying clothes in a shop (go shopping), prices
- Fashion in UK and USA

TRIPS AND EXPERIENCES

- Asking and Describing an experience/a trip/a tour/a past experience

▪ **Anglo-Saxon Culture**

- Typical Anglo-Saxon Festivities: group work on a festivity assigned by the teacher
- Anglo-Saxon Countries: group work on a country assigned by the teacher

▪ Citizenship

- Agenda 2030. Environmental issues: renewable energies (what they are, advantages and disadvantages, fossil fuels, climate change, greenhouse gases, wind farms) and pollution (calculate your carbon footprint, good and bad habits for the planet). Creation of a digital product about everyday habits and wind farms.
- Technology and its dangers for our social life: social media. Watching an episode of the series Black Mirror.

Carbonia, 6/6/24

La docente *Claudia Stocchino*