

**CLASSE 2 C Liceo Scientifico**  
**Materia :Inglese**  
**Docente - Rosa Maria Marongiu**  
**Testo: CULT 1 E 2, De Agostini.**

## **CULT 1**

**UNIT 8:** Revision, /Present Progressive with future meaning . **MUST/ HAVE TO/DON'T HAVE TO :** Obligation, prohibition, rules, absence of obligation . **SHOULD/SHOULDN'T** , giving advice.

Future forms ,**BE GOING TO**, intentions ,**WILL**, predictions about the future, introduction to 1<sup>st</sup> conditional/zero Conditional. **IF,WHEN, UNLESS**. Offers, unpremeditated decisions (shall I/ I'll).Talking about shopping.

**UNIT 9 :** Past and recent experiences : **Present perfect**, with **JUST,EVER, NEVER**. **Present Perfect and Past Simple**. **Adjective order** .Travel experiences, past experiences. **Defining Relative Clauses**. **WHO, WHICH, THAT,WHOSE**,

**UNIT 10:** p. 212 ,213. Reading ,comprehension and division into steps of a text-group work: love experiences. Present Perfect with **SINCE, FOR, JUST, ALREADY ,YET**. **Past Continuous, actions in progress in the past**. **Simple Past vs Past Continuous..** Time expressions for sequence of events ,sentence connectors. Adjectives expressing emotions -ed/-ing.

## **CULT 2**

**UNIT 1:**Habits in the past:**USED TO** , **PAST CONTINUOUS**, Past Continuous vs Past Simple

**UNIT 2:** Talking about job experience. **PRESENT PERFECT CONTINUOUS**. **Duration form**. **Present Perfect Continuous vs Present Perfect** with **SINCE** and **FOR**.: giving advice, should/shouldn't/ought to /. **Contrast linkers**. **Opinions and arguments** , giving opinions.

**UNIT 3:** Talking about houses. **VERBS +-ing form/ to +infinitive**. **Compounds** with **SOME/ANY/NO/EVERY**.

**UNIT 4:** The Big Read .**PAST PERFECT**. **Past Perfect vs Past Simple** , narrative sentences . **Relative sentences:** defining /non-defining relative clauses - omission of the relative. **Relative clauses with when, where ,whose**. **Reading , comprehension, division into steps:** **MAKING A SUMMARY**, p.106 **IKEA**, P.108 **Dyslexic? Lucky you?**

**UNIT 5:** **EARTH ALERT! NATURAL DISASTERS**. Revision of 1<sup>st</sup> Conditional, with **may/might/unless, as soon as, as long as** . p.112,113,114,115,116. How can we save the Earth? P.118,119-Top Eco Issues

**UNIT 6.** Expressing wishes ,p.130 . **Second conditional**, comparative adverbs . p. 136,137,

Le unità si intendono comprese di esercizi, attività di listening . Sono stati utilizzati i video. A causa della scarsa scelta di attività del testo in uso, alcuni argomenti sono stati integrati da esercizi online e da video didattici su [www.learnenglishteens.britishcouncil.org](http://www.learnenglishteens.britishcouncil.org). **EDUCAZIONE CIVICA: Global Warming and Climate Change**. Video from *National Geographic*, abstract, notes on Classroom.

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La docente

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