

CLASSE 2 C Liceo Scientifico
Materia :Inglese
Docente - *Rosa Maria Marongiu*
Testo: CULT 1 E 2, De Agostini.

CULT 1

UNIT 8: Revision, /Present Progressive with future meaning . **MUST/ HAVE TO/DON'T HAVE TO :** Obligation, prohibition, rules, absence of obligation . **SHOULD/SHOULDN'T** , giving advice.

Future forms ,**BE GOING TO**, intentions ,**WILL**, predictions about the future, introduction to 1st conditional/zero Conditional. **IF,WHEN, UNLESS**. Offers, unpremeditated decisions (shall I/ I'll).Talking about shopping.

UNIT 9 : Past and recent experiences : **Present perfect**, with **JUST,EVER, NEVER**. **Present Perfect and Past Simple**. **Adjective order** .Travel experiences, past experiences. **Defining Relative Clauses**. **WHO, WHICH, THAT,WHOSE**,

UNIT 10: p. 212 ,213. Reading ,comprehension and division into steps of a text-group work: love experiences. Present Perfect with **SINCE, FOR, JUST, ALREADY ,YET**. **Past Continuous, actions in progress in the past. Simple Past vs Past Continuous..** Time expressions for sequence of events ,sentence connectors. Adjectives expressing emotions -ed/-ing.

CULT 2

UNIT 1:Habits in the past:**USED TO , PAST CONTINUOUS, Past Continuous vs Past Simple**

UNIT 2: Talking about job experience. **PRESENT PERFECT CONTINUOUS**. **Duration form. Present Perfect Continuous vs Present Perfect with SINCE and FOR.:** giving advice, should/shouldn't/ought to /. **Contrast linkers. Opinions and arguments , giving opinions.**

UNIT 3: Talking about houses. **VERBS +-ing form/ to +infinitive**. **Compounds with SOME/ANY/NO/EVERY**.

UNIT 4: The Big Read .**PAST PERFECT**. **Past Perfect vs Past Simple** , narrative sentences . **Relative sentences: defining /non-defining relative clauses - omission of the relative. Relative clauses with when, where ,whose**. **Reading , comprehension, division into steps: MAKING A SUMMARY, p.106 IKEA, P.108 Dyslexic? Lucky you?**

UNIT 5: EARTH ALERT! NATURAL DISASTERS. Revision of 1st Conditional, with **may/might/unless, as soon as, as long as** . p.112,113,114,115,116. How can we save the Earth? P.118,119-Top Eco Issues

UNIT 6. Expressing wishes ,p.130 . **Second conditional, comparative adverbs** . p. 136,137,

Le unità si intendono comprese di esercizi, attività di listening . Sono stati utilizzati i video. A causa della scarsa scelta di attività del testo in uso, alcuni argomenti sono stati integrati da esercizi online e da video didattici su www.learnenglishteens.britishcouncil.org. **EDUCAZIONE CIVICA: Global Warming and Climate Change**. Video from *National Geographic*, abstract, notes on Classroom.

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La docente

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