

**ISTITUTO D'ISTRUZIONE SUPERIORE**

**“Antonio Gramsci – Edoardo Amaldi”**

**Via delle Cernitrici 09013 Carbonia (SU)**

**ANNO SCOLASTICO 2023/24 CLASSE 1A-SCIENTIFICO SPORTIVO**

**CONTENUTI DISCIPLINARI**

**Libri di testo adottati:**

Jenny Dooley, *Take Action! – Volume 1*, Zanichelli Editore

**UNIT 0 - Starter unit**

**Review of common grammatical and lexical topics:**

Subject pronouns, present simple (be), questions words, definite and indefinite articles, this/that and these/those, prepositions of time, ordinal numbers, there is, there are, some/any, imperative.

Countries and nationalities, cardinal and ordinal numbers, school subjects and school objects, days, months, seasons.

**UNIT 1 - Strong bonds**

**Grammar**

Use of object pronouns; use have/has got (affirmative, negative and interrogative), possessive adjectives, possessive's, who/whose.

**Vocabulary**

Family members, types of family, character and appearance.

**Functions**

Introducing people, personal questions, describing people and family members.

## **UNIT 2 - Round the clock**

### **Grammar**

Use of present simple with affirmative, negative and interrogative forms; question words (what, who, where, when, how, which) adverbs of frequency and time expressions.

### **Vocabulary**

Daily routine, free time activities, chores, collocations.

### **Functions**

Talking about your daily routine using the present simple and adverbs of frequency and time expressions.

## **UNIT 3 - Tastes**

### **Grammar**

Difference between countable and uncountable nouns; use of some/any/no, how much/ how many, much/many, a lot of, a few/a little, too much/too many/(not) enough to describe quantities.

### **Vocabulary**

Food and drinks, portions and containers, food preparation, ways to cook.

## **UNIT 5 - Looking good**

### **Grammar**

Use of present continuous at the affirmative, negative and interrogative form; differences between present continuous and present simple; stative verbs.

### **Vocabulary**

Clothes, accessories, footwear, materials and patterns, jewellery and accessories.

### **Functions**

Talking about clothes, asking about and saying prices, describing an image using the present continuous and the vocabulary of clothes.

## **UNIT 6 - Glorious past**

### **Grammar**

Use of the past simple with be (affirmative, negative and interrogative); use of the past simple with regular verbs; use of Wh questions + past simple.

### **Vocabulary**

Jobs and famous people, jobs and places, years.

## **UNIT 7 - Fun time!**

### **Grammar**

Use of the past simple with irregular verbs (affirmative, negative, interrogative); use of could/couldn't (ability and possibility).

### **Vocabulary**

Film genres, cultural activities.

## **Civic education**

Agenda 2030 Goals 12 and 13

"The true cost of looking good"; Sustainable fashion and fast fashion.

Carbonia, 21-06-2024

Il docente  
Roberto Usala